

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17510
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3550
Total amount allocated for 2022/23	£17570
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Two sessions of self-rescue techniques.</p> <p>Session 1 – Floating, breathing, acting responsibly.</p> <p>Session 2 – Self-rescue techniques for themselves and for others.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – One child swimming for an extra term.

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Young leaders develop skills through training and deliver intra-school activities at lunch times.	School Sports Crew and Wellbeing Champions trained through the Sports Partnership. Every child in KS1 and KS2 has taken part in various activities to earn house points.		£200	Young leaders created activities to challenge and engage all groups of children. Young leaders reviewed successes/next step to develop skills and activities next time.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Replacement of damaged or misplaced equipment. New equipment bought to support delivery of lessons or afterschool clubs.	Quantity and quality of equipment available to children during lessons and breaktimes.		£2100	Improved behaviour and attitude towards school resources.	
				Young leaders and School Sports Crew to maintain and check equipment as part of their responsibilities.	

Created by:



Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE coordinator First Aid trained to ensure children are not restricted to participate in events where First Aiders are present.	Flexibility of selected events ensures all children receive the opportunity to participate or compete against other schools.	£215 course fee £600 for cover	Extra events attended ensuring all groups of children have experienced leaving the school to take part in participation events.	Training to be refreshed in 3 years. Events attended this year to be attended next year as a minimum.
Annual subscription of PE Primary Passport. Staff members familiar with planning and delivering of progressive lessons.	Members of staff following lesson plans and delivering a variety of lessons confidently. STEPS progression and videos available for all children.	£600	Staff more confident delivering lessons and recognise how to adapt lessons to support children. Children enthusiastic in lessons and engaged.	Resources are in place and consistently delivered by staff. Review units to ensure children receive a broad curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Wyre Forest School Sports Partnership events for all groups, covering a variety of popular and alternative sports. Inclusivity for all groups of children.	Pupil Premium, SEND and Girls' Football are groups of children that have received opportunities this year. Pathways provided for children to progress in a competitive element.	£2300 (NT and TA cover £2000)	SEND, PP and girls have continued to be engaged in lessons and enthusiastic to participate in different events.	Opportunities developed through the links with local schools and their PE coordinators.
Worcestershire Cricket 'Chance to Shine' program continued from last year. Children in KS1 to develop their motor skills further through the cricket delivery.	Children to grow in confidence and develop their social and physical skills through cricket. Qualified coach used to develop staffs' skill set.	£600	Pupils attitude towards PE has improved and they are all engaged during sessions. Children have improved knowledge of rules and skills.	Staff continue delivering cricket on the PE curriculum using PE Passport and improved knowledge.
Flat Stan First Aid sessions for children across the school. Improved understanding of techniques and procedures to help themselves and others in emergencies.	Children have a range of knowledge and skills to help support themselves and others in an emergency.	£1000	Children from all year group were able to carry out some techniques linked to choking, burns, bleeding and CPR. Focus on emergency contacts and remembering them. Booklet received to share experience and raise awareness with parents.	Children to receive refresher course annually or biannually.
Transport to sporting events and experiences across the year.	Children develop their social and physical skills in different sporting and physical events across the year.	£5000	Children receive access to a variety of experiences which develop their confidence, social and physical skills.	Reviewed annually due to increasing costs.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Annual CTA events for football, netball, swimming and athletics.	Annual events take place and are added to the calendar in advance. Under 9s and Under 11s teams are taken to each event.	£120	Children are engaged and enthusiastic to represent the school in competitions.	Annual events that have been entered for many years. Improved preparation time building up to events.

Signed off by	
Head Teacher:	<i>KE Savage</i>
Date:	<i>19/7/23</i>
Subject Leader:	<i>N Tasker</i>
Date:	<i>19/7/23</i>
Governor:	<i>J Hill</i>
Date:	<i>19/7/23</i>